



# HUCKNALL SIXTH FORM CENTRE

**PROSPECTUS**  
2024-25

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# APPLY NOW

FIND OUT MORE AT  
[www.hsfc-ac.org.uk](http://www.hsfc-ac.org.uk)



# WELCOME TO HSFC

Hucknall Sixth Form Centre is a vibrant hub of education located in the heart of Hucknall, welcoming students from across Nottinghamshire.

Our dedicated post-16 facilities include well-equipped classrooms, independent study zones, breakout spaces and a café for students to study and socialise with their friends.

Our centre acts as the hub for collaboration for the sixth forms of The Holgate Academy, National Church of England Academy, and Queen Elizabeth's Academy. Students also come to study with us from a wide range of schools and academies in the region.

With a wide variety of courses available, there is something to interest, engage and suit all requirements. If your onward goal is to go to university, begin employment or take on an apprenticeship, we will support you to get there. We are big enough to offer a broad range of courses, yet small enough to offer a sense of belonging to a friendly community of students and staff. We are here to help you become your future self and to be successful in your chosen career. The world of work is changing rapidly, and we're here to help you find your pathway through the myriad of options. Together with your qualifications we offer a broad range of enrichment activities – your learning will go beyond your academic qualifications and prepare you for the wide and diverse world beyond sixth form.

## Our key values

Believe. Belong. Become.

The key to success is self-belief – we will help you identify milestones that will help you achieve your future career pathway. Knowing what you want to achieve will motivate you to succeed. You will be supported by our dedicated staff who will instil good studying habits, time management skills, and give you the confidence and focus to achieve your goal.

To find out more about how we can support your aspirations, we would be delighted to welcome you here and show you around our impressive facilities.

I look forward to meeting you.

**Ms Judith Cliffman**  
Head of Hucknall Sixth Form Centre



'We look forward  
to meeting you and  
supporting your future  
aspirations.'



## THE HOLGATE ACADEMY

**MANNERS  
DETERMINATION  
TEAMWORK**

### WE EMPOWER, WE RESPECT, WE CARE.

We support our young people through strong pastoral care, so they enjoy their time at the academy and play a key part in all that academy life has to offer. We aim to empower students to become respectful and caring young people that are able to work hard in order to succeed in reaching the destination of their choice.

We embed Manners, Determination and Teamwork within every aspect of academy life, through curricular and extra-curricular activities and through the pastoral care system. We aim to develop students that know more, remember more and achieve more.

We offer a wide range of enrichment opportunities and understand the importance of learning experiences beyond the classroom in equipping students for later life.

### The Holgate Academy 6th form students

All 6th form students on our roll have a personal tutor from the Diverse Academies Trust to support the transition into year 12. This ensures our students retain close links with the main school and remain an integral and valued part of the school community. Students are encouraged to access a wide range of enrichment opportunities that are open to all our students.

### SMSC

Spiritual, Moral, Social and Cultural development (SMSC) is embedded throughout the curriculum and wider aspects of 6th form life at HSFC.



**Miss Sharon Hall**

DAT Post 16 Leader for The Holgate Academy and Queen Elizabeth's Academy

Contact [shall@diverse-ac.org.uk](mailto:shall@diverse-ac.org.uk)

Telephone: 0115 968 1657

“ The 16-19 study programmes are good, due to effective leadership of the sixth form and some high-quality specialist teaching. ”

OFSTED 2019



## NATIONAL CHURCH OF ENGLAND ACADEMY



### 'Life in all its fullness' (John 10:10)

Our vision, that all members of our community experience 'life in all its fullness' and live life through our core ARCH values, continues seamlessly into 6th form at HSFC. Senior leaders from National C of E Academy form part of the HSFC management board to ensure the experience of our National 6th form students continues to be rooted in our Christian vision. Our role as an academy (year 7 to 13) is to create a place of learning where:

- You are engaged on a joyful lifetime of learning
- You are uniquely valued
- Your gifts, the potential you have and your spirituality are nurtured and developed
- The academy community is welcoming for those of all faiths and none.

### National C of E Academy 6th form students

All 6th form students on our roll have a personal tutor from National C of E Academy to support the transition into year 12. This also ensures our students retain close links with main school and remain an integral and valued part of the school community. Alongside enrichment at HSFC, students can take advantage of student leadership opportunities at main school.

### Collective Worship and Religious Education

Collective worship and Religious Education form an integral part of the tutor and enrichment programme. Our aim is that collective worship is inclusive, invitational and inspiring. To support this, it is led by students, staff, chaplains and visitors throughout the year.

### SMSC

Spiritual, Moral, Social and Cultural development (SMSC) is embedded throughout the curriculum and wider aspects of 6th form life.

### Chaplaincy

Our school chaplain is available to support all students studying at HSFC



#### Mrs Kelly Wall

Assistant Headteacher - National Church of England Academy

Contact [kwall@nationalacademy.org.uk](mailto:kwall@nationalacademy.org.uk)

Telephone: 0115 963 5667

'The sixth form is well led and managed. Study programmes are ambitious and help pupils to achieve well. Students gain the knowledge and skills they need to succeed later in life. Students speak highly of the education and support they receive.' - **OFSTED 2023**

'The development of HSFC was inspired by the vision for 'life in all its fullness' to ensure the offer of a broad and rich curriculum at Key Stage 5' - **SIAMS 2022**



**TO INSPIRE.  
TO RAISE ASPIRATION.  
TO CREATE BRIGHTER  
TOMORROWS.**

## Our distinct Christian ethos

Inspired by Luke 10: 29-37 we give our all to all in appreciation to God who gave his all in Jesus, offering learning without boundaries and care without limits so that all our students can experience 'life in all its fullness'.

At Queen Elizabeth's, we encourage all our stakeholders to be inspired by the Parable of the Good Samaritan and to be the very best versions of themselves that they can be. We give our all to all every day. We develop students with values, knowledge, skills and qualities to enable success in all aspects of their lives. We celebrate resilience, perseverance and dedication, as our students flourish in our inclusive Christian environment. Our students understand that with hard work and focus, they can achieve anything. We support students to set high expectations and aspirations, work hard through difficult times and situations, and to learn from mistakes and keep improving. We expect students to support each other and celebrate success together. Collective worship and Religious Education form an integral part of our tutor and enrichment programme. So that collective worship is inclusive, it is led by students, staff, chaplains and visitors throughout the year.

## Queen Elizabeth's 6th form students

Students wishing to continue their post 16 studies with Queen Elizabeth's Academy do so at the Hucknall Sixth Form Centre (HSFC). HSFC is a collaborative sixth form with students attending from partner academies - Queen Elizabeth's Academy, The Holgate Academy and the National Church of England Academy, together with young people from schools all over Nottinghamshire - as a collaborative sixth form, it brings together the very best in teaching from these academies, offering in excess of 30 courses in a purpose built facility.

All 6th form students on our roll have a personal tutor from the Diverse Academies Trust to support the transition into year 12. Alongside enrichment at HSFC, students can take advantage of student leadership opportunities at main school.

## SMSC

Spiritual, Moral, Social and Cultural development (SMSC) is embedded throughout the curriculum and wider aspects of 6th form life at HSFC.



**Miss Sharon Hall**

DAT Post 16 Leader for The Holgate Academy and Queen Elizabeth's Academy

Contact [shall@diverse-ac.org.uk](mailto:shall@diverse-ac.org.uk)

Telephone: 0115 968 1657

**WE EMPOWER.  
WE RESPECT.  
WE CARE.**



The sixth-form provision is good. This is because post-16 teaching is now consistently good. Students progress well in their studies. They go on to well-planned next steps when they leave school.



**OFSTED 2019**

# WELCOMING STUDENTS FROM OTHER SCHOOLS

At HSFC we are pleased to welcome students into Year 12 who may not have attended one of our 'home academies'.

Students are invited to join us for our open evenings and to submit an application to join us. All applicants who apply by our deadline and are likely to meet our entry criteria will be invited to interview with our Head of Centre

## Support for students

When new students join us, they will be put on to the roll of one of our home academies. This has very little impact for students directly, but will be the centre at which exams are sat. All 6th form students will have a personal tutor to support the transition into year 12 and beyond. Alongside enrichment at HSFC, students can take

advantage of student leadership opportunities at main school.

## SMSC and CEIAG

Spiritual, Moral, Social and Cultural development (SMSC) is embedded throughout the curriculum and wider aspects of 6th form life as well as the tutor and enrichment programmes.

All students will have access to a variety of experiences and Careers Information, advice and guidance (CEIAG) in order to inform and make progress towards their post 18 options.

Eden Burch joined HSFC having not attended one of our home academies.

On results day, she was thrilled to see her four straight A grades and has now headed off to St Andrews – her first choice university. Eden said: "I'm really glad I moved to The Holgate Academy and studied at the Hucknall Sixth Form Centre for my post 16 studies. It was the best move I've ever made. I am going to follow my dream and study neuroscience at St Andrews." Eden was an excellent student who always aspired to achieve high grades in her studies. When asked about what made her a successful student, Eden said: "I was really pleased with the way my teachers allowed me to develop my skills and work independently. I don't always learn the same way as everyone else and my teachers at HSFC have helped me to progress so much, I am so pleased with the grades I have achieved. The way teachers at HSFC adjusted their teaching to help me learn was excellent." When asked about her future plans, Eden added: "My ambition now is to complete my neuroscience degree at St Andrews. Once I have completed that I want to train to become a neurosurgeon and HSFC has helped me on this journey.



# STUDY WITH US

Our students travel from across Nottinghamshire to join a post-16 community with strong academic principles and values, dedicated to achievement and positive outcomes.

We aim for all our students to be successful and develop into professional, educated young people. Our intention is that students will achieve to the best of their abilities and either continue their studies at university, in higher or degree apprenticeships, or move directly into employment.

The centre is based in a purpose-built academic building which was refurbished in 2019, creating a fresh and vibrant facility designed for learning, independent study and personal development. This outstanding location is supported by specialist facilities at our partner academies, enabling specific subject areas to expand and enhance students' understanding of their course.

## ONWARD DESTINATION

**63%** of students  
went into higher  
education

**87%** of students  
progressed to  
their first-choice  
university

(Nationally this was 79%)

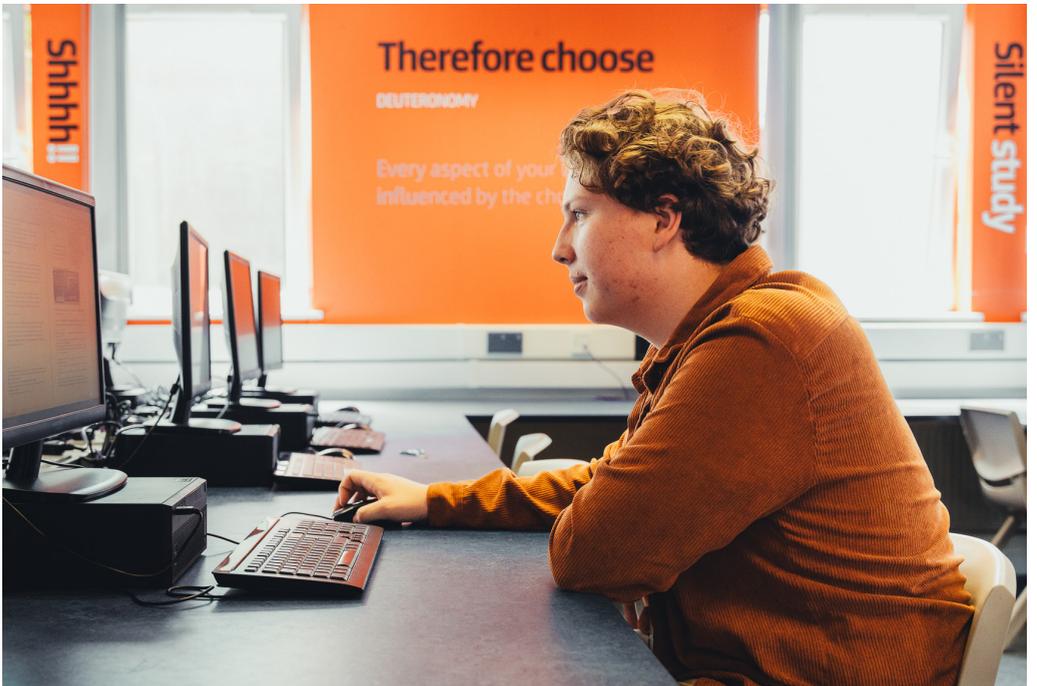
## EXAM SUCCESS

**72%** of students achieved  
A\*- C at A2 or equivalent

Pass rate

**98%**

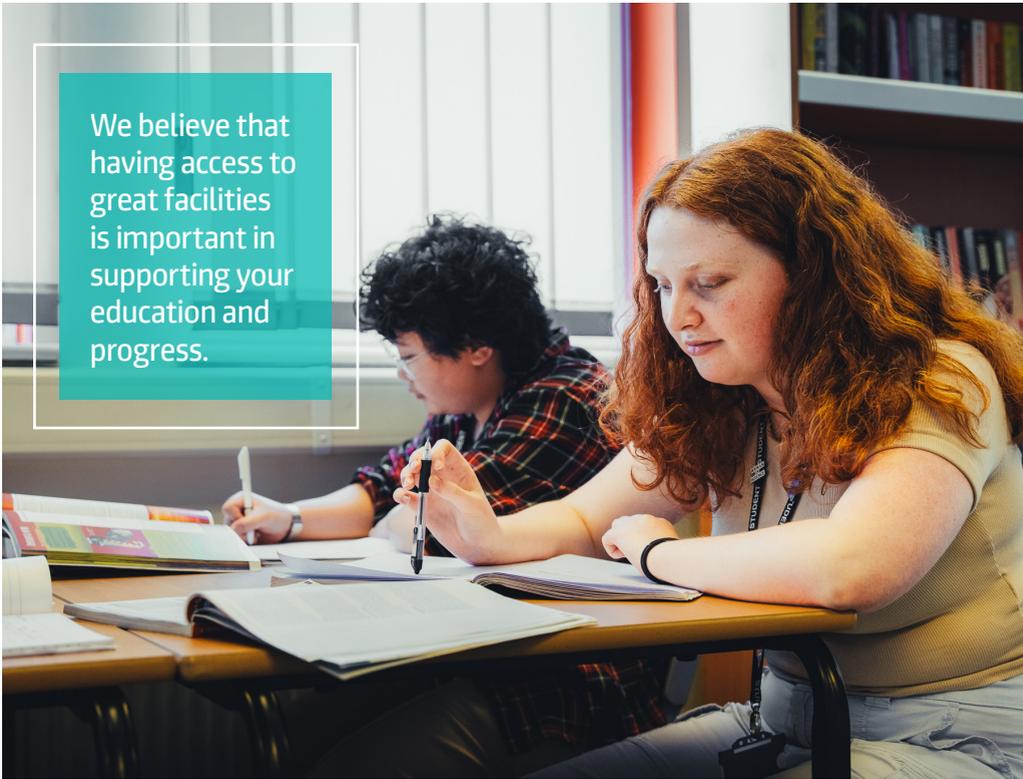
at A2 or equivalent



# FACILITIES

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We believe that having access to great facilities is important in supporting your education and progress.



Our learning environments for lessons are light and spacious, and our Learning Resource Centre is a great area for independent study. Together with state-of-the-art science laboratories and preparation rooms, modern classrooms, communal spaces and an inviting reception area, you will have the opportunity to develop in an environment conducive to learning.

We also know how important it is to socialise with friends, and our café and breakout spaces mean that you can grab a bite to eat, catch up with friends, and study together as a group over a cup of coffee.

For those students who have passed their driving test, we also have free car parking on site.



**CATCH UP WITH  
FRIENDS  
AND STUDY  
TOGETHER  
OVER A CUP  
OF COFFEE**





We encourage all students to develop the skills essential to moving into higher education and employment.

# PERSONAL DEVELOPMENT AND ENRICHMENT

We encourage all students to develop and enhance skills essential to moving into higher education and employment – we know that means much more than just academic achievement alone.

You will have access to opportunities both within and outside of lessons, so you can learn and hone new skills, or further develop your existing talents, to support you in life beyond sixth form.

We encourage personal development and expect all students to participate in at least one aspect of our enrichment programme, which includes but is not limited to

- | debate society
- | student council
- | first-aid
- | performing arts
- | charity work
- | student leadership team
- | guest lectures

Each week we timetable an enrichment period, in which we invite external speakers in to deliver inspiring and informative sessions. These offer thought-provoking discussion, reflection and independent research, and have previously included safe driving, drugs and alcohol, safe sex, the importance of voting, banking and higher education.

## Visits and international travel

Linked to a number of courses are opportunities to experience new cultures and environments, and to discover how you can apply your studies in real life contexts. We arrange visits throughout the year, both in the UK and further afield. In previous years, our students have ventured to Switzerland, Germany, Poland, Spain and France to name a few – putting their learning and knowledge into practice.

You will also be given the opportunity to visit some of the country's top universities to get a feel for what to expect from an academic, personal development and social perspective.

## Work experience

In year 12, you will complete work experience related to your career of choice or the education pathway you wish to follow. You will be expected to select, apply and interview for roles, and represent both yourself and Hucknall Sixth Form Centre in a professional, business-like manner.

## | Core & Further Maths

In addition to their studies, students are invited to apply for supplementary courses in Core or Further Maths. These will run to AS level and will be in addition to the 3 main subject areas studied.

# STAND OUT FROM THE CROWD

## THE EXTENDED PROJECT QUALIFICATION

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All of our year 13 students complete the Extended Project Qualification (EPQ) as part of their ongoing development and study. The EPQ is highly valued by universities and businesses as evidence of a range of transferable skills required for higher education and employment.

In the EPQ, you will have the opportunity to choose your own topic area to research, ideally linked to your future studies or career aspirations. You will produce either a 5,000 word research dissertation on this topic or develop an artefact alongside a research report. You will then plan, research, develop and evaluate your project throughout the year. This is supported by sessions which build on skills such as independent study and research, organisation, time management, presentation skills and reflection.

Successful past dissertation EPQ projects include diverse projects on business marketing, psychological and biological research into Alzheimer's and autism, causes of the Spanish Civil War, causes of the 2008 economic crash, and the development of paramedic science and dentistry. Examples of excellent artefact EPQ projects include architectural design, jewellery making, photography, creative writing and computer programming.

The EPQ will give you a sense of achievement, an opportunity for individual research on a topic you are interested in and a very valuable qualification for inclusion on UCAS or job applications.



# ADVICE AND GUIDANCE

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We have a defined support system for all of our students, helping you to achieve your potential and aspire to reach further. We offer both pastoral and academic support, with guidance on financial, educational and career matters.

## Reports & Targets

You will receive regular updates on your progress from your course teachers and personal tutors. Based on your GCSE performance, we set all our students realistic yet challenging targets to reach their potential in their chosen courses. Support is tailored to ensure you can achieve your goals and can aspire to stretch yourself academically. We will also provide extra support where required.

## Tutors

You will be allocated a personal tutor for the duration of your time with us. You will meet your tutor daily to discuss academic and personal progress, and they will support you through the process of applying for university, apprenticeships or work placements.

## Student Welfare Officer

You can also get support from our Student Welfare Officer, who provides advice and guidance on any issues, concerns or questions you may have. This could involve study support, discussing problems outside of the sixth form setting or just simply needing to talk.

## Counselling

To support our students with their mental health and wellbeing, we have an on-site counsellor for one day per week. Students are also welcome to refer themselves to counselling through their home academies.

## Careers Guidance

There is also dedicated careers advice, information and guidance available in the Learning Resource Centre. Students are welcome to request 1-2-1 careers support meetings at any time.

## Chaplaincy

Through our collaboration with Church of England academies, any of our students are welcome to access the services of our school chaplains.

## Funding

The government provides a funded 16-19 Bursary Fund for eligible students. This provides financial support to help cover the costs associated with further study, such as educational resources or equipment, transport and food for the days you attend sixth form, and professional clothing.

**These bursaries provide students with access to up to £1,200 of funding for each year of their sixth form study.** There are two types of bursary available, the vulnerable bursary and the discretionary bursary – students eligible for a bursary also receive an electronic device (such as a tablet), to further aid their learning during their time with us.

If you feel that you might meet the criteria to be considered for the 16-19 Bursary Fund, call us on **0115 9681657** and we will answer your questions about the funding and application process.

For further information, visit [www.hsfc-ac.org.uk/students/funding-and-bursaries](http://www.hsfc-ac.org.uk/students/funding-and-bursaries) or [www.gov.uk/1619-bursary-fund](http://www.gov.uk/1619-bursary-fund)

# CLUBS AND STUDENT LEADERSHIP



We believe that external activities are important for students as it can help bring them closer to their peers whilst also developing an array of transferable skills. Here are some of the clubs brought to students by Hucknall Sixth Form:

**-HSFC Debate Society:** HSFC Debate Society is a club which students attend to discuss and debate real world topics and issues. This prompts students to build their critical thinking skills and confidence as well as their communication skills

**-Psychology club:** This is a club for students who have a love for psychology and want to learn more outside their lessons.

Students are also free to form their own clubs based on their interests such as gardening, football, and drama.

# PAST SUCCESS



## Patrik Holodnak

Patrik, a highly motivated and committed student excelled at HSFC. He achieved excellent grades and, through resilience, grit and determination he achieved an A in chemistry, A in maths, B in physics and a C in the EPQ. Patrick will be undertaking an engineering apprenticeship at ITP Aero (an aeronautical engine and components company).

Patrik enjoyed a successful time at HSFC. On receiving his results, Patrik said "I am relieved to have got the results I wanted, and more importantly needed. I am excited to start the next chapter of my life."

Patrik's success was achieved by his continued hard-work and effective time-management skills, which he gained during his studies at HSFC.



## Emily Beaumont

Emily was very successful at HSFC. A strong work ethic and a high level of resilience during her studies at HSFC enabled Emily to achieve an impressive A\* and three A grades (in EPQ, Geography, Psychology and RE) and will be studying Geography at the University of Sheffield.

When asked why she thought she had been so successful at HSFC, Emily said "I chose HSFC because I wanted consistency in the teachers and teaching quality from secondary and I'm so glad I did. The past two years weren't easy for me outside of college, but I felt supported by all staff at every step of the way both personally and academically. I really enjoyed my time at HSFC and feel fully prepared for what comes next."



## Paige Gregory and Nadia Cabello Luna

Paige and Nadia, who undertook their studies at HSFC, are now able to continue into their chosen career pathways. Paige and Nadia were always focused on achieving the grades to study law at university and showed high levels of effort and commitment throughout their time at HSFC.

On receiving her A level results, Paige said: "I am happy with my results and looking forward to starting university." Nadia said: "I am surprised, but so pleased with my results. I am excited for my next steps."

Both students showed high levels of motivation and commitment throughout their time at HSFC, to be able to move onto their chosen destinations.



## Amelia Dobson

Amelia enjoyed a successful time at HSFC - After receiving excellent results in Law, History, Psychology. Combining this with an excellent EPQ on biases in the legal system, she has now gone on to study Law at The University of Nottingham.

Amelia said "I chose to study at HSFC because the teachers were familiar to me as I went to National. It was also a convenient place to study as it is close to home."

Hard work and focus were key parts to Amelia's success at HSFC. Her advice for future students would be to "use your independent study period for homework and exam revision for any upcoming exams or tests."

When asked what she liked best about studying at Hucknall Sixth Form Centre she said "I liked the supportive environment that the teachers provide, and the good community feel to it."



## Oliver Tilford

Oliver enjoyed a successful time at HSFC - After receiving excellent results in Business, Criminology and Geography. Combining this with an excellent EPQ, he has now gone on to study a degree apprenticeship.

Oliver said "HSFC has a nice atmosphere, the teachers were really helpful, and I have really enjoyed my two years here." Hard work and focus were key parts to Oliver's success at HSFC. He particularly enjoyed the resources available to students "The LRC is really well equipped, and I spent time in there almost every day preparing for my exams."



## Luke Sanders

Luke was very successful at HSFC. A strong work ethic and a high level of resilience during his studies enabled Luke to achieve fabulous results in his A Levels - grade A in biology, B in chemistry, B in maths and a B in the EPQ. Luke has now headed off to the University of Sheffield to study biomedical science.

Having received his A level results, Luke said, "I am pleasantly surprised and looking forward to starting university."

Luke's hard work and focus were key elements to why he was so successful at HSFC.

# ENTRY REQUIREMENTS

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In order to study three Level 3 qualifications in year 12, we expect students to have achieved a minimum of five grade 5 qualifications at GCSE in subjects relevant to their choices at sixth form.

Where applicable, students must also meet any individual subject entry requirements. These can be found across the following subject listing pages.

Please note: course offer may be subject to review following applications. We reserve the right to withdraw courses where the minimum viable number of students have not been met.



Believe  
Belong  
Become

HUCKNALL  
SIXTH FORM  
CENTRE



Diverse  
Academies

Welcome

www.hucknall.ac.org.uk  
0115 9681657



# Applied law

(BTEC Level 3 – certificate/extended certificate)

Applied law is an engaging course providing students with an introduction to the legal sector. The course covers a wide range of legal issues including civil law, criminal law, the legal system and how all of these can be applied and interpreted. You will discover how laws are created and passed, different types of offences and sentences, together with learning about the court system and professions in the sector.

This course provides the basis of an excellent route for learners to pursue higher education study in law and to aspire to a career in the legal sector.

Find out more at: [www.hsfc-ac.org.uk/applied-law](http://www.hsfc-ac.org.uk/applied-law)

## Entry requirements:

Grade 4 in English language with four other GCSEs at grade 4 (or equivalent) or above

**Examination board:** Pearson  
**Specification:** National certificate 601/9042/5

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# Applied science

(BTEC Level 3)

The course is designed to support students who wish to follow a pathway in science and combines well with study in biology, chemistry, physics and maths. You will learn about the principles and application of science, with a hands-on emphasis on learning about scientific procedures, investigations and techniques.

For students wishing to go into the fields of forensic science and maths, or look towards a career as a science technician, this is a superb course to take alongside other subjects.

Find out more at: [www.hsfc-ac.org.uk/applied-science](http://www.hsfc-ac.org.uk/applied-science)

## Entry requirements:

GCSE grade 4-4 in science or equivalent and grade 4 in maths

**Examination board:** Edexcel  
**Specification:** NC419

# Art – fine

## (A Level)

Our fine art course supports students to explore their creativity and encourages investigation and experimentation of materials, ideas, feelings and media. You will develop your knowledge of materials, technology and artists, learning about new concepts and building your own style and methods. The course covers sustainability, forms of presentation for different audiences, together with a focus on both historical and contemporary themes.

For individuals wishing to study at a higher level in art, design and illustration, this diverse and creative course will support those future aspirations.

Find out more at: [www.hsfc-ac.org.uk/art-fine](http://www.hsfc-ac.org.uk/art-fine)

### Entry requirements:

GCSE grade 5 in art. If you did not study art at GCSE, you will need to provide a portfolio of work to be assessed prior to signing up

**Examination board:** AQA  
**Specification:** 7242/7202

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# Biology

## (A Level)

An interesting and inspiring course, A Level biology will nurture your passion for this specific science subject. You will learn about a wide variety of topics covering biological molecules and cells, how organisms adapt and relate to their environments, the transfer of energy between organisms, together with studying elements of genetics, populations, evolution and ecosystems.

The course lays the groundwork for further study and careers in areas such as biological sciences, animal sciences and medicine.

Find out more at: [www.hsfc-ac.org.uk/biology](http://www.hsfc-ac.org.uk/biology)

### Entry requirements:

Two GCSE grade 6s in science and grade 5 in maths

**Examination board:** AQA  
**Specification:** 7401/7402

# Business (applied)

(Cambridge Technicals Level 3)

Our level 3 business course is ideal for students who have a genuine interest in the commercial world. You will cover business scenarios such as what it means to work in a commercial environment, understanding customers and the wider world of business, together with facets of business such as marketing and communications.

As you develop your business skills and knowledge, you will complete coursework designed to solidify your understanding and enable you to pursue further study or careers in a related subject.

Find out more at: [www.hsfc-ac.org.uk/business-level-3](http://www.hsfc-ac.org.uk/business-level-3)

## Entry requirements:

Grade 4 GCSE in business or merit at Level 2 business. If you have not studied business before, you will need a grade 5 in maths and English

**Examination board:** OCR  
Cambridge Technicals  
**Specification:** 05834/05835

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# Chemistry

(A Level)

The course will develop your interest in and enthusiasm for chemistry, learning about how the world works and the application of science. You will study organic and inorganic chemistry, discovering molecules used for fuels and medicine, finding out how these can be engineered and adapted, learning about elements and compounds, and expanding your knowledge of physical chemistry – the fundamental laws of nature that govern everything we are.

The course is a mixture of theoretical and practical work, developing your skills and techniques alongside solid base knowledge. Onward destinations for students at higher education include science-based subjects such as medicine, pharmacology and chemical engineering.

Find out more at: [www.hsfc-ac.org.uk/chemistry](http://www.hsfc-ac.org.uk/chemistry)

## Entry requirements:

Two GCSEs at grade 6 in science and grade 5 in maths

**Examination board:** OCR  
**Specification:** H032/H432

# Computer science

(A Level)

Computer science provides a framework within which you can consider complex problems and apply computational methods to create effective and efficient solutions. You will learn about computer systems, hardware, software and data exchange, together with a practical topic on evaluation of algorithms and developing programming techniques. Contemporary computer science issues such as the legal, moral, cultural and ethical issues associated with computer systems are also explored.

The course will enable you to analyse problems and critically evaluate solutions in a changing world. Students can move on to higher education courses relating to computer programming, systems analysis and careers in web development and STEM related industries.

Find out more at: [www.hsfc-ac.org.uk/computer-science](http://www.hsfc-ac.org.uk/computer-science)

## Entry requirements:

GCSE at grade 5 in maths

**Examination board:** OCR

**Specification:** H046/H446

# Criminology

(Level 3 – applied certificate/diploma)

Criminology focuses on many aspects of crime, from crime scene to court room. By linking theories to real life criminal cases, you will learn about a range of criminological theories and explanations of why people commit crime. You will also explore the changing public perception of crime, campaigns for change and changes in law. Developing your knowledge of the criminal justice system and investigation process, you will also broaden and develop your understanding and opinions of justice, crime, punishment and the various agencies involved in these.

An interesting and diverse course, this could lead you to further study or careers in social sciences and social work, legal professions, law, psychology or journalism.

Find out more at: [www.hsfc-ac.org.uk/criminology](http://www.hsfc-ac.org.uk/criminology)

## Entry requirements:

GCSE at grade 4 in English and grade 4 in maths or science

**Examination board:** WJEC

**Specification:**

601/6249/1 (certificate)

601/6248/X (diploma)

# Design technology – product design

(A Level)

Students on our design technology course learn key skills and knowledge of manufacturing processes and materials to produce usable and aesthetically pleasing products. You will learn about everyday objects and the technology used to produce them, developing your own individual design and make project – this gives you the opportunity to show off your abilities to meet a brief in an imaginative manner, researching the issue, proposing ideas and manufacturing solutions to a high quality.

An exciting and creative course, design technology can support students who are aspiring to careers in architecture, product design, industrial design and engineering.

## Entry requirements:

GCSE at grade 5 or above in a relevant subject (resistant materials, graphics or product design)

**Examination board:** Edexcel  
**Specification:** 8DT0

Find out more at: [www.hsfc-ac.org.uk/design-technology](http://www.hsfc-ac.org.uk/design-technology)

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# Digital media

(Cambridge Technicals Level 3)

Digital media is designed to build on your ICT knowledge and skills to support a continuation of your studies or enter careers in creative digital arts.

The course will develop your understanding through topics such as media products and their audiences, production and planning, and creation of a product. The practical element of the course enables you to develop a product through from audience identification, to legalities associated with product development, through to the creation and deployment of the product. Students also have the opportunity to extend their knowledge in specific areas of the media by choosing additional units from topics such as TV production, media scripting and marketing a product.

## Entry requirements:

GCSE grade 4 in English. An ICT/computing qualification at grade 4 or above is desirable

**Examination board:** OCR  
**Specification:** 601/7259/9

Find out more at: [www.hsfc-ac.org.uk/digital-media](http://www.hsfc-ac.org.uk/digital-media)

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# English language

(A Level)

This course will enable you to understand where English has come from, how it has changed over time, how we learn it and how it is used. There is the opportunity to discover a variety of fiction and non-fiction texts, with ample opportunity to display your developing creative and imaginative writing skills, developing how you use language to persuade, inform, instruct and entertain. The course deepens your understanding of language acquisition and how we communicate across gender, social, occupation and regional variations.

An engaging and exciting course for students looking to follow pathways in media, journalism, law, academia or literature.

Find out more at: [www.hsfc-ac.org.uk/english-language](http://www.hsfc-ac.org.uk/english-language)

## Entry requirements:

GCSE grade 5 in  
English language

Examination board: AQA  
Specification: 7701/7702

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# English literature

(A Level)

English literature is the study of how we engage with and think about the world – cultures, human relationships, history and the history of ideas. This course will enable you to extend and deepen your appreciation of literature, including its changing traditions, and apply your knowledge of literary analysis and evaluation critically and creatively across texts. You will also explore ideas and actively discuss these with other students, developing your interest in and enjoyment of literature.

Students who are looking to study further or consider careers in teaching, law, history, media, literature or journalism should consider this interesting and engaging course.

Find out more at: [www.hsfc-ac.org.uk/english-literature](http://www.hsfc-ac.org.uk/english-literature)

## Entry requirements:

GCSE grade 5 in  
English literature

Examination board: OCR  
Specification: H072, H472

# Finance

## (Level 3 – certificate/diploma)

Finance is an interesting subject, especially for students who study business and/or maths. It is ideal for those with an interest in managing their own personal finance and covers elements of personal and business finance including topics on short-term, medium-term and long-term financial capability.

Many students who complete this course go onto study finance, business or accounting courses at university, with others going into higher level apprenticeships in accounting, studying towards AAT accounting qualifications.

Find out more at: [www.hsfac.ac.uk/finance](http://www.hsfac.ac.uk/finance)

### Entry requirements:

GCSE grade 4 in maths,  
GCSE business grade 4 or  
BTEC business with a merit.  
Plus four other GCSEs at  
grade 4 or equivalent

**Examination board:** LIBF  
**Specification:**  
Certificate – 600/8537/

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# Geography

## (A Level)

Geography will allow you to understand and interpret our changing world, considering complexities of interactions between communities, and the role we have as global citizens. You will study elements of physical geography such as water cycles, coastal systems and hazards to the environment, together with human geography covering global systems and governance, population and the environment, and changing places.

Exciting practical investigations are a crucial and interesting part of the course, with the qualification leading on to a wide range of careers and further study that could be in conservation, politics, teaching, transport and logistics.

Find out more at: [www.hsfac.ac.uk/geography](http://www.hsfac.ac.uk/geography)

### Entry requirements:

GCSE at grade 5 in  
geography

**Examination board:** AQA  
**Specification:** 7036/ 7037

# Health and social care

## (Cambridge Technicals Level 3)

Students interested in careers in care, nursing, childcare or early years education would benefit from our health and social care course. You will learn about how to build positive relationships, working in a safe and secure way. Developing your understanding of the science of caring including nutrition, sexual health, reproduction and early development and anatomy, you will develop knowledge of the rights of patients and look at equality and diversity.

You will learn through theory and practical study with opportunities for you to enhance your understanding through visits to local health and social care, and early years settings.

Find out more at: [www.hsfc-ac.org.uk/health-and-social-care](http://www.hsfc-ac.org.uk/health-and-social-care)

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### Entry requirements:

GCSE grade 4 in English, maths and science

Examination board: OCR  
Specification: 05831

# History

## (A Level)

History enables you to develop an understanding of the past and provides you with an overview of change and continuity of human history. You will learn about three key periods in time – Tudor England, Germany between 1918-1945 and the Middle East from 1895-2000. Developing understanding of their social, historical and political significance, you will also gain skills of analysis and interpretation in an intellectually challenging course.

These key techniques are suited to careers in history, law, journalism, politics and social sciences, to name just a few.

Find out more at: [www.hsfc-ac.org.uk/history](http://www.hsfc-ac.org.uk/history)

### Entry requirements:

GCSE at grade 5 in history

Examination board: AQA  
Specification: 7042

# Mathematics

## (A Level)

Maths is a wide-ranging subject that can be used in a number of different education and career pathways. Our course focuses on three main categories – pure maths, mechanics and statistics. Within each of these areas, you will develop a sound understanding of the techniques and principles associated with key elements of maths and how these can be applied.

Students who have completed this course have moved on to study maths at a higher level together with moving into careers in statistics, engineering, accountancy and sciences.

### Entry requirements:

GCSE at grade 6 in maths

**Examination board:** AQA  
**Specification:** 7356

Find out more at: [www.hsfc-ac.org.uk/mathematics](http://www.hsfc-ac.org.uk/mathematics)

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# Mathematics – core

## (AS equivalent)

Core mathematics develops maths skills, knowledge and techniques that can be applied on a day-to-day basis in work, study or life in real-life context. You will study statistical analysis, finance, risk, estimation and how to use graphs, gradients and exponentials. Your skills in problem solving and communicating solutions will also be enhanced throughout the course.

The qualification leads students into studying maths at a higher level and is useful in all professional career pathways, especially those that rely on maths as an integral part such as sciences, economics, engineering and finance.

### Entry requirements:

GCSE grade 4 in maths

**Examination board:** OCR  
**Specification:**  
Level 3 certificate in  
quantitative reasoning

\*This course would be taken in addition to the main programme of study

Find out more at: [www.hsfc-ac.org.uk/mathematics-core](http://www.hsfc-ac.org.uk/mathematics-core)

# Mathematics – further

(AS level)

For students with an interest in enhancing their mathematical skills, further maths is an interesting and appealing course. You will develop abilities to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs, together with enhancing your understanding of maths and mathematical processes.

If you are pursuing engineering, accountancy or science-based courses at university, further maths will enrich your skills and open up opportunities in these fields.

\*This course would be taken in addition to the main programme of study

Find out more at: [www.hsfc-ac.org.uk/mathematics-further](http://www.hsfc-ac.org.uk/mathematics-further)

## Entry requirements:

GCSE grade 8 in maths – you must also be taking AS maths

**Examination board:** AQA  
**Specification:** 7366

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# Modern foreign languages – French and German

(A Level)

Studying a language supports the development of communication and grammar skills, together with an ability to analyse, interpret and evaluate texts and spoken language. Within our French and German courses, you will learn about social issues, culture, politics, grammar and literature, all whilst improving your understanding of the language and practically demonstrating these skills.

Languages offer great pathways into further study in a specific language and can be a great asset in career paths in sectors such as business, politics, education, tourism and travel.

Find out more at: [www.hsfc-ac.org.uk/mfl](http://www.hsfc-ac.org.uk/mfl)

## Entry requirements:

GCSE at grade 5 or above in the chosen language

**Examination board:** AQA  
**Specification:** TBC

# Performing arts – acting

(BTEC Level 3 – extended certificate)

A practical and creative qualification, the performing arts course allows you to show your creative flair for acting, together with giving you the tools, techniques and theory to better your understanding of the subject. You will discover the works of key practitioners and why they are so important, develop core physical and vocal skills for live performance, work in groups to devise original pieces, and interpret and update classic performance texts.

The course prepares you to move on to pathways in acting, theatre, media, television and journalism.

Find out more at: [www.hsfc-ac.org.uk/performing-arts-acting](http://www.hsfc-ac.org.uk/performing-arts-acting)

## Entry requirements:

GCSE grade 4 in drama.  
For students who have not studied GCSE drama, you will need a grade 4 or above in English

**Examination board:** Edexcel  
**Specification:** TBC

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# Photography

(A Level)

Photography is a popular course with students who want to extend their knowledge of different art forms. You have the opportunity to develop a wide range of photographic skills ranging from experimental image making, studio, location and digital. You will produce a portfolio of practical work that shows a wide range of high-quality images that you have created.

Future pathways and careers include professional photography, art and design, web development, media and journalism.

Find out more at: [www.hsfc-ac.org.uk/photography](http://www.hsfc-ac.org.uk/photography)

## Entry requirements:

GCSE at grade 4 in art or photography. If you have not studied art or photography at GCSE, you will need to provide a portfolio of work to be assessed prior to signing up

**Examination board:** AQA  
**Specification:** 7246/ 7206

# Physics

## (A Level)

This course will challenge you intellectually, and you will take an active role in the consideration of phenomena and the physical world around us. You will become more adept at problem solving and showing analytical skills, and enjoy learning the subject using a range of methods and techniques. A mixture of theory and practical skills will enhance your understanding as you look at topics such as particles and radiation, mechanics and materials, nuclear physics, electricity and fields.

The course will develop your interest in and enthusiasm for the subject, and open up routes to further study and careers associated with physics.

Find out more at: [www.hsfc-ac.org.uk/physics](http://www.hsfc-ac.org.uk/physics)

### Entry requirements:

Two GCSEs at grade 6 in science and grade 6 in maths

**Examination board:** AQA  
**Specification:** 7407/ 7408

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# Psychology

## (A Level)

If you are interested in people and human behaviour, then psychology is for you. You will develop a sound understanding of the leading approaches and key research areas in the science of mind and behaviour. During the course you will examine a wide range of topics including memory, social influence, schizophrenia and forensic psychology. You will also develop your communication, analysis and evaluation skills.

Knowledge and skills developed through studying psychology can be applied across a wide range of pathways including arts, social sciences and traditional sciences, leading to careers in psychology, law, medicine, nursing, teaching and social work.

Find out more at: [www.hsfc-ac.org.uk/psychology](http://www.hsfc-ac.org.uk/psychology)

### Entry requirements:

GCSE at grade 5 in science and grade 4 in English and maths

**Examination board:** AQA  
**Specification:** 7181/ 7182

# Religious studies – philosophy and ethics

(A Level)

Religious studies is beneficial to those who want to debate and discuss religious issues from a variety of perspectives, including non-religious viewpoints. You will develop your knowledge about the philosophy of religion and debate the existence of God, look at the impact of religion around the world, how the ethics of religion affect society, and how religious thought has developed and changed throughout history.

The skills gained are valuable for a range of careers and further education courses including clergy, teaching, politics, law, medicine and social services.

Find out more at: [www.hsfc-ac.org.uk/religious-studies](http://www.hsfc-ac.org.uk/religious-studies)

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## Entry requirements:

GCSE grade 5 in religious studies, or philosophy and/or ethics. If you have not studied religious studies, you will need a grade 5 in English.

**Examination board:** OCR  
**Specification:** H173/ H573

# Sociology

(A Level)

The study of sociology will enable you to develop your understanding of society in a disciplined way. The course covers issues that shape how our society functions, is governed and how this affects both individuals and groups of people. You will learn about the relationship of family to social structure and change, the role and function of education alongside class and the economy, together with topics on beliefs, crime and religion.

An interesting and engaging course, future pathways and careers include law, social and public services, prison and rehabilitation work, and roles within the criminal justice system.

Find out more at: [www.hsfc-ac.org.uk/sociology](http://www.hsfc-ac.org.uk/sociology)

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## Entry requirements:

GCSE grade 5 in English

**Examination board:** AQA  
**Specification:** 7192

# Sport

(BTEC Level 3)

BTEC sport is designed for students who wish to progress into a career in sport or undertake further study in this area. The course develops your knowledge and skills in sporting areas such as anatomy and physiology, fitness training and programming, healthy lifestyles, professional sporting development and fitness testing. You will develop knowledge of how to apply your learning to real-life scenarios.

The course mixes theory and practical sessions, and allows you to research and formulate your own conclusions, ideas and opinions on sporting topics.

Find out more at: [www.hsfc-ac.org.uk/sport](http://www.hsfc-ac.org.uk/sport)

## Entry requirements:

GCSE grade 4 in physical education or BTEC sport Level 2 merit grade, with a keen interest in sport

**Examination board:** Edexcel  
**Specification:** BTEC Level 3 National Extended Certificate in Sport (360 GLH) 601/721



/APPLY/

# HOW TO APPLY



## Entry requirements

In order to study four Level 3 qualifications in year 12, we expect students to have achieved a minimum of five grade 5 or above qualifications at GCSE in subjects relevant to their choices at sixth form.

## Application process

Once you have decided that the Hucknall Sixth Form Centre is the right place for you, you will need to complete an application form online at [www.hsfc-ac.org.uk/admissions/student-application-form](http://www.hsfc-ac.org.uk/admissions/student-application-form). If you are a current student at either National Church of England Academy, The Holgate Academy or Queen Elizabeth's Academy and need a paper version of this form, please ask your home academy sixth form link.

If you have been in a school or academy elsewhere, please contact a member of our centre staff on **0115 9681657** to discuss the process and any questions you may have.

If you are looking for a place to begin in September 2024, we will need your completed online application form by 1 December 2023. Late applications are accepted, however students that apply late may not be able to select their preferred courses.

### Late Y10/early Y11

- Research your options for post-16 and sixth form study
- Discover and visit the Hucknall Sixth Form Centre
- Meet our team and hear from current students

### By 1 December 2023

- Decide Hucknall is the sixth form for you
- Get in touch if you have any queries
- Complete and submit your application

### After you apply

- Attend an interview with a member of the sixth form leadership team
- Discuss your aims and we will check your suitability for the course(s)

### Next steps

- If successful, we will offer you a place subject to successful GCSE results
- Attend induction day

### September 2024

- Start your course, expand your learning and make new friends
- Meet your personal tutor
- Get involved in a range of extracurricular activities





# FIND OUT MORE

The next step in your education is a big one, and a decision that can ultimately shape how your career or further studies will go. Hucknall Sixth Form Centre has a team of expert and experienced staff, who will ensure that you make an informed decision about the route you want to take and make appropriate course selections.

To find out more, call us on **0115 9681657** – you will be connected to one of our sixth form team to discuss your future and how we can support your aspirations.

If you are a current student at National Church of England Academy, Mrs Wall will be your point of contact for a discussion about transition to the Hucknall Sixth Form Centre. Students currently at The Holgate Academy or Queen Elizabeth's Academy should speak with Miss Hall.

We welcome students who do not currently attend one of our partner academies to continue their studies with us – our staff team would be delighted to discuss with you either on the phone or in person at the centre.

## Come and meet us

One of the best ways to find out if Hucknall Sixth Form Centre is for you is to come and visit us. We love to meet potential students and to see how we can support you to continue your education.

## Open events

Throughout the year we will be holding open events for students who are looking to continue their studies in a further education setting. Keep an eye on the Hucknall Sixth Form website [www.hsfac.org.uk](http://www.hsfac.org.uk) for details of when you can come and find out all about what we can offer.

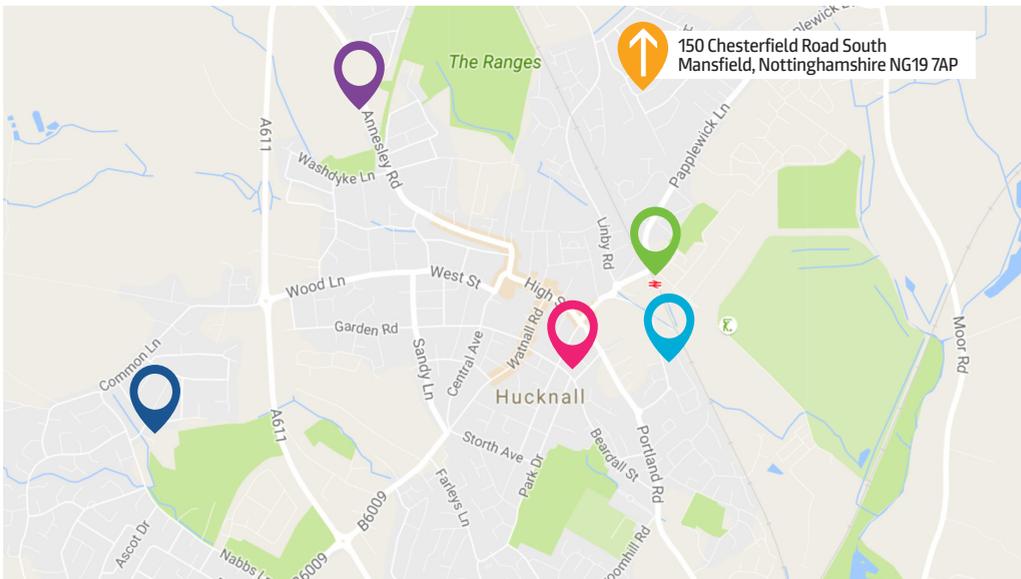
## Arrange a visit

We offer tours of the facilities and give you the chance to speak with staff about your future goals. To arrange a visit, call us to arrange a suitable time to come and find out more.

**VISIT US**  
TO FIND OUT MORE

**CALL US ON**  
**0115 9681657**  
to arrange a tour

# HOW TO FIND US



## How to find us

-  Hucknall Sixth Form Centre
-  National Church of England Academy
-  The Holgate Academy
-  Queen Elizabeth's Academy
-  Train station
-  Tram station

## Transport and travel to the centre

### Bus

There are a number of public bus services that service Hucknall, with Trent Barton bus stops just a short walk from the centre (less than 1 mile) on both their Hucknall Connect Blue and Green routes. The Trent Barton 'Threes' service also runs between

Nottingham and Mansfield in both directions, with the Vine Terrace stop almost on the doorstep of the Hucknall Sixth Form Centre.

### Train and tram

Hucknall station, also formerly known as Hucknall Byron station, is the nearest railway station and tram stop, and a great way to access the centre. The station is just one mile from the Hucknall Sixth Form Centre, taking approximately 10 minutes to walk.

### Road

For students wishing to drive to Hucknall Sixth Form Centre, the postcode for any sat nav device is NG15 7HA. The car park is situated at the rear of the building, and can only be accessed via Duke Street.

**FIND OUT  
MORE AT**

**[WWW.HSFC-AC.ORG.UK](http://WWW.HSFC-AC.ORG.UK)**



# HUCKNALL SIXTH FORM CENTRE

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Hucknall Sixth Form Centre  
Portland Road, Hucknall, Nottinghamshire, NG15 7UA

Phone: 0115 9681657  
Email: [info@hsfc-ac.org.uk](mailto:info@hsfc-ac.org.uk)

[www.hsfc-ac.org.uk](http://www.hsfc-ac.org.uk)



Hucknall Sixth Form Centre is operated and managed jointly by the Diverse Academies Trust (Old Hall Drive, Retford, Nottinghamshire, DN22 7EA; registered company number 07664012) and the Minster Trust For Education (Rufford Court, Wellow Road, Eakring, Newark, NG22 0DF; registered company number 11281594). Not for profit charitable trusts with exempt charity status, registered in England and Wales.